
Course Aims and Objectives



Course Aims

The Training 4 TEFL Trinity CertTESOL teacher training course is designed to equip trainees who have no previous teaching experience with the necessary skills and knowledge in English language teaching to gain the Trinity certificate in Teaching English to Speakers of Other Languages, enabling them to begin a career as a teacher of English as a foreign language to adults.

Course Objectives

By the end of the Training 4 TEFL Trinity CertTESOL preparation course, participants can expect to have the following skills and competencies:

- A) A fundamental understanding of how we learn foreign languages, how the core aspects of language learning fit together and how this learning process can be facilitated effectively by a teacher.
- B) A foundation in language teaching practice that will enable them to foster in their learners the development of skills, the learning of structure and lexis and the ability to communicate effectively in English.
- C) Sufficient awareness of the structural, lexical, phonological and discursive features of English as a foreign language to be able to inform language learners about these features.
- D) The critical and creative thinking skills to evaluate learners' needs effectively and plan a programme of study and individual lessons within that programme with appropriate aims suitable either for individual tuition or group learning.

- E) The ability to deliver classroom lessons so as to facilitate achievement of learning aims among learners effectively.
- F) The ability to engage, interest and stimulate learners during lessons and to make them the centre of the learning process itself.
- G) The necessary skills to enable them to become reflective practitioners, able to self-evaluate, self-appraise and develop professionally as teachers.
- H) The ability to find, adapt and create materials to use when teaching as well as the knowledge of different teaching resources and how these can be used effectively to facilitate learning.
- I) A resource bank of practical teaching techniques, strategies and activity types, that will assist them in their role as a teacher of English in the future.
- J) An awareness of their future role as teaching professionals operating as part of a team within a language learning institution.
- K) A realistic understanding of their own future learning needs as newly-qualified teachers, how these can be met and how they can best pursue their continuing professional development autonomously.
- L) The ability to actively seek employment as a qualified teacher of English, aware of both their own needs and competencies as a newly-qualified teacher and how to access employment opportunities through written and online media.